

ACCESS TO LEARNING IN A FLAT WORLD – INCLUSIVE LEARNING TECHNOLOGIES AND UNIVERSAL DESIGNED LEARNING IN SCHOOLS.

Author

O'Connor, Greg

Short Abstract

New technologies have flattened the world of education and changed the way 21st Century learners learn. At the same time the rapid development of inclusive learning technologies has also levelled the playing field in school settings allowing all students to meaningfully access the curriculum, participate, and to be connected.