

# **FROM ASTRONOMY TO ZOOLOGY: SYMBOL SUPPORTS FOR THE INCLUSIVE CLASSROOM**

## **Author**

Geist, Lori

## **Short Abstract**

This introductory educational session will introduce participants to a range of instructional strategies and symbol-supported materials designed to meet the language and learning needs of students with complex communication needs in inclusive classroom settings. Through student examples and demonstration, participants will identify supports designed to promote expression, comprehension, and independence.