

EMOTIONAL RESILIENCE TO BULLYING FOR CHILDREN WITH AND WITHOUT DISABILITIES: FREQUENCY AND SEVERITY OF BULLYING: AN ONLINE APPROACH

Authors

Salmon, Louisa E.

Moloney, Gail

Bizo, Lewis A.

Novak, Iona

Short Abstract

This study aimed to examine, using online questionnaires, whether disability severity predicts the experience of bullying for school children, as the academic literature presumes. Does bullying experience help children cope? Children's level of communication, their ability to move around, unaided, and their hand functioning were used to answer this question.

References

- Cohen, E., Biran, G., Aran, A., & Gross-Tsur, V. (2008). Locus of Control, Perceived Parenting Style, and Anxiety in Children with Cerebral Palsy. *Journal of Developmental & Physical Disabilities, 20*, 415-423.
- Correa-Torres, S. (2008). The Nature of the Social Experiences of Students with Deaf-Blindness Who Are Educated in Inclusive Settings. *Journal of Visual Impairment & Blindness, 102*, 272.
- Estell, D., Farmer, T., Irvin, M., Crowther, A., Akos, P., & Boudah, D. (2009). Students with Exceptionalities and the Peer Group Context of Bullying and Victimization in Late Elementary School. *Journal of Child and Family Studies, 18*, 136.
- Han, K. G., & Chadsey, J. G. (2004). The Influence of Gender Patterns and Grade Level on Friendship Expectations of Middle School Students Toward Peers with Severe Disabilities. *Focus on Autism and Other Developmental Disabilities, 19*, 205-214.
- Hidecker, M. J. C., Paneth, N., Rosenbaum, P., Kent, R. D., Lillie, J., Johnson, B., et al. (2009). *Development of the Communication Function Classification System (CFCS) for individuals with cerebral palsy*. Poster presented at the American Academy for Cerebral Palsy and Developmental Medicine (AACPD) Conference, Scottsdale, Arizona.
- Kennedy, C. H., Cushing, L. S., & Itkonen, T. (1997). General education participation improves the social contacts and friendship networks of students with severe disabilities. *Journal of Behavioral Education, 7*, 167-189.
- Parkes, J., White-Koning, M., Dickinson, H. O., Thyen, U., Arnaud, C., Beckung, E., et al. (2008). Psychological problems in children with cerebral palsy: A cross-sectional European study. *Journal of Child Psychology and Psychiatry, 49*, 405-413.
- van der Wal, M. F., de Wit, C. A. M., & Hirasing, R. A. (2003). Psychosocial health among young victims and offenders of direct and indirect bullying. *Pediatrics, 111*, 1312-1317.
- World Health Organization. (2001). *International Classification of Functioning, Disability and Health (ICF)*. Geneva: World Health Organisation.