

STEPPING INTO STORIES -.USING STORIES ON MANUAL COMMUNICATION BOARDS TO FACILITATE EMERGENT LITERACY.

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Short Abstract

This paper introduces an approach developed for at-risk readers, including students using AAC strategies. The approach emphasizes story telling together with aided language stimulation, manual storyboards and an array of displays using AAC symbols. The focus in developing the programme was to bring AAC into the regular classroom and having ALL the children learn the communication board being used by those children who had little or no spoken language.